New Zealand Academy of Sport
SPARC’s High Performance Network

International Forum on Elite Sport

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History

1998  Major review of NZ elite sport

1999  International best practice study for (Canada, France, UK, Italy, Norway, Australia, USA, Ireland)

2000  New Zealand Academy of Sport Network launched
NZAS Strategy

To win in events that matter to New Zealanders:

- To target support for sports
- To develop world-class coaches
- To develop world-class athletes
NZAS Structure
The System

ATHLETES & COACHES

National Sport Organisations

NZAS REGIONAL OPERATIONS

NZAS NATIONAL OFFICE

NEW ZEALAND ACADEMY OF SPORT NETWORK
Roles: Sports

- Governance/leadership elite sport
- Quality high performance plan
- Elite coach succession plan
- Athlete identification and development
- Applied service agreements
- Accountable for results
Roles: National Office

- Leadership and strategic direction
- Funding to NSOs (coaching, training, competition) and NZAS regional operations (applied services)
- “Best Practice” advice Performance Directors
- Carding athletes/coaches
Roles: National Office

- National Coordination Services delivered regionally
- Accountability/monitoring/evaluation
- National performance database (services/programmes/results)
Roles: Regional Centres

Provide quality services to carded athletes and carded coaches aligned to national service agreements:

- Science/medicine
- Career advice/planning
- Scholarships
- Case management
- Performance planning
- Performance analysis
Measuring Effectiveness

Sports:
- Results
  - Gap analysis
  - Performance database
- Programmes
  - Quality assessment tool
- Coaches
  - World-class coach assessment framework
Measuring Effectiveness

NZ Academy of Sport Network:

- Longitudinal survey of satisfaction/impact
- 360° reviews of technical support unit
- Organisational effectiveness/capability tool – National Office
Decentralised Institute Challenges

- Regional versus National Office relationship
- Sports capability
- Resources – financial/human
- Cross sport leverage
- Developing high performance culture
- Public expectations – quick fix
Key Principles of Effective Institute Systems

- Keep framework simple
- Accountability clear
- Be aware of best practice
- Create unique system
- Understand competitive edge
- Invest in people
- Develop appropriate measures of effectiveness
- Keep learning and challenging status quo